

## **GATEWAY SD**

9000 Gateway Campus Boulevard

Gifted Education Plan Assurances (Chapter 16) | 2021 - 2024

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### **CHAPTER 16**

Chapter 16 of the PA Code specifies how Pennsylvania will meet its obligations to suspected and identified gifted students who require gifted education to reach their potential. Gifted students are to be provided with quality gifted education services and programs. Requirements for Gifted Education Plans can be found in the Pennsylvania Code (22 Pa Code §16.32).

In accordance with 22 Pa. Code § 4.13(e) (relating to strategic plans) and 22 Pa. Code § 16.4, each school district shall develop and implement a gifted education plan every 6 years.

- a. The plan shall include the process for identifying children who are gifted and in need of specially designed instruction, as well as the gifted special education programs offered.
- b. The school districts shall make its gifted education plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school district's board of directors.
- c. Each school district shall provide, as the Department may require, reports of students, personnel and program elements, including the costs of the elements, which are relevant to the delivery of gifted education. (22 Pa. Code § 16.4)

1. Describe your district's public notice procedures conducted annually to inform the public of the gifted education services AND programs offered (newspaper, student handbooks, school website, etc.).

Gateway School District advertised gifted programming through the annual notice on the Gateway School District website and in building level main offices. Additionally, the district posts information within building level student handbooks which are signed off on by parent/families.

2. Describe your district's process for locating students who are thought to be gifted and may need specially designed instruction.

To identify students who may be eligible for gifted education, screening activities are conducted on an ongoing basis. These screening activities include review of group-based data (cumulative records, report cards, ability and achievement test scores) and review by a building-level Student Support Team/Child Study Team. The district administers the CogAT, a nationally normed cognitive assessment annually to 2nd grade students. When screening results suggest that a student might be gifted, the District seeks parental consent to conduct a Gifted Multi-disciplinary Evaluation. Parents who suspect that their child is gifted may request a Gifted Multidisciplinary Evaluation of their child at any time, with a limit of one request per school term.

3. Describe your district's procedures for determining ELIGIBILITY (through MULTIPLE CRITERIA) and NEED (based on ACADEMIC STRENGTH) for potentially mentally gifted students (EVALUATION).

Gateway School District uses multiple criteria to determine eligibility for giftedness. The district's procedures align with the Chapter 16 Regulations. The district reviews individually administered cognitive assessment data which is administered by a certified school psychologist. Rates of acquisition and retention are measured by the Chuska Scale reported by both parent/guardian and teacher. Above grade levels achievement are assessed using an individualized achievement assessment also administered by a certified school psychologist. Performance on group administered assessments, such as MAP, PSSA, Keystone are considered as well. Demonstrated achievement, performance, or expertise in one or more academic area is considered by reviewing work samples, grades, and teacher's written input. Teachers and parents provide written input and provide specific examples of when/how students evidence each skill to identify early and measured use of high level thinking skills, academic creativity, leadership skills, intense academic interest areas, communication skills, foreign language aptitude, or technology expertise in both the home and school setting. A student with an IQ of 130 or higher is identified as a child with gifted ability. A student with an IQ of 130 or lower can be considered for the gifted program when other criteria are met or exceeded and specially designed instruction is deemed necessary.

4. Describe the gifted programs\* that are offered to provide opportunities for acceleration, enrichment, or both. \*The word "programs" refers to the CONTINUUM OF SERVICES, not one particular option.

Gateway School District's gifted program provides a learning environment which is suited to meet the needs, interests and abilities of all children. Gateway utilizes the continuum of services through differentiated educational strategies through various cooperative teaching procedures. This type of instruction provides enrichment and/or acceleration for those students who evidence gifted ability. The gifted support teacher will provide opportunities for gifted children to develop productive relationships with peers. Programs that are offered consist of, WeDo Robotics, Animation, Continental Math, Math Olympiad, K'nex, Advanced Computer Skills, Engineering Tall Tower Challenge, Social Studies Activities, Science Investigations, Character Dropping, Story Telling, America Bowl, STEM labs at various levels of education.

Dr. William Short  
Superintendent/Chief Executive Officer

10/05/2021  
Date